**Lesson planning**

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| **Title**  | **As right as rain** |
| **Subject**  | English as a foreign language |
| **Teacher**  | María Martín González (English teacher)  |
| **Teacher(s) involved**  | Ana Ramos (support teacher) |
| **Class**  | C13 (main building) |
| **Age**  | 12 -13 years old |
| **Time**  | Final session of the unit (50 minutes) |
| **Materials**  | * Signs for the different workstations
* US weather map + forecast
* UK weather map + forecast
* Europe weather map
* 10-day weather forecast of a city
* Weather matching cards
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| **Contents**  | **Vocabulary****Weather**: cloudy, cold, dry, foggy, hot, icy, rain, snow, sunny, thunderstorm, warm, wet, windy, sleet, hail. **Geography**: United States and its states, the UK and its cities, Europe and its main cities. **Grammar****Comparative adjectives**: cloudier, sunnier, more probable, better, worse, etc.**Superlative adjectives**: the furthest, the biggest, the cloudiest, the best, the worst, etc.**Functional Language****Asking for and giving information related to the weather**: *How is the weather like in Oregon?, it is partly cloudy, Berlin is the coldest city in Europe, Madrid is warmer than Paris, where is the cloudiest* *city in the UK?* |
| **Prerequisites**  | * Present simple tense.
* Question words: where, which, when.
* Some basic words related to the weather.
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| **Aims (content)**  | * To understand weather forecasts and talk about weather conditions.
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| **Aims (language)**  | * To use weather-related contents to communicate effectively.
* To review weather vocabulary
* To review adjectives – warm, cold, partly cloudy, sleeting, etc.
* To practise comparative and superlative adjectives.
* To practice the present simple tense.
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| **Strategy work forms** | * **Workstations** – students work in small groups led by a student with special needs.
* Students teach each other (**learning by teaching)** – teacher monitors the activity.
* Students grade themselves (**peer correction**).
* **Group work** – practice of discussion and negotiation.
* Time in workstations is timed so that they **focus** better.
* Variety of activities which focus on different skills and abilities (**different learning styles**).
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| **Activities**  | All stations are led by a responsible student who explains what should be done and helps his/her peers to fulfil the task. Station 1 – Students **read** the weather forecast of the US & correct the wrong sentences. Station 2 – Students **listen** to the weather forecast of the UK read by the responsible student and draw the necessary symbols & degrees. Station 3 – Students have to match weather cards. Station 4 – Students examine a 10-day forecast and compare the temperature among the days and decide which days stand out (**writing**). Station 5 – Students describe in turns the weather forecast of Europe (**speaking**) |
| **Bibliography and websources**  | Images by Google Image Search |