**School of Palekastro, *CLIL Lesson***

|  |  |
| --- | --- |
| **LESSON PLAN** | |
| **Aim** | To learn the names and some charasteristics of the planets that form the Solar System and to understand the Sun and the Earth as a part of the Solar System |
| **Level** | Language level - A1 |
| **Content - Subject** | Science  Solar System: Planets and their characterisitcs  The Earth: its relationship with the Sun(Rotation: day and night) |
| **Communication – Learning** | -Present simple: ”to be” and ”to have”  -Hot/cold, big/small  -Superlatives (the hottest, the coldest, the smallest, the biggest)  -Ordinal numbers: first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, last.  -Planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune  ”To orbit” – Turn round , ” to rotate”, ”rotation” |
| **Approx time overall** | 2 hοurs |

|  |  |  |
| --- | --- | --- |
| **Plan** | **Short Description** | **Links to Activities** |
| **Stage 1** | Introduction to The Sun and the Solar System. | Solar System power point .[Activity 1](#Activity_1) |
| **Stage 2** | Learn some characteristics of each planet. | Solar System power point with information about planets. [Activity](#Activity_3) 2  Game Stick the correct information. [Activity](#Activity_4) 3 |
| **Stage 3** | The Earth, our planet, as a part of the Solar System. | Power Point with information about The Earth as a part of the Solar System. [Activity 4](#Activity_6) |
| **Stage 4** | Explanation of day and night | They watch a video about rotation.  [Activity 5](#Activity_7)  Painting our solar system. [Activity 6](#Activity_8) |
| **Evaluation** | Learners will be evaluated through everyday activities. The teacher will ask them some questions to evaluate what they have learnt. |  |