**School of Palekastro, *CLIL Lesson***

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| **LESSON PLAN** |
| **Aim** | To learn the names and some charasteristics of the planets that form the Solar System and to understand the Sun and the Earth as a part of the Solar System |
| **Level** | Language level - A1 |
| **Content - Subject** | Science Solar System: Planets and their characterisitcsThe Earth: its relationship with the Sun(Rotation: day and night) |
| **Communication – Learning** | -Present simple: ”to be” and ”to have”-Hot/cold, big/small-Superlatives (the hottest, the coldest, the smallest, the biggest)-Ordinal numbers: first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, last.-Planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune”To orbit” – Turn round , ” to rotate”, ”rotation” |
| **Approx time overall** | 2 hοurs |

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| **Plan** | **Short Description**  | **Links to Activities** |
| **Stage 1** | Introduction to The Sun and the Solar System.  |  Solar System power point .[Activity 1](#Activity_1) |
| **Stage 2** | Learn some characteristics of each planet.  | Solar System power point with information about planets. [Activity](#Activity_3) 2 Game Stick the correct information. [Activity](#Activity_4) 3 |
| **Stage 3** | The Earth, our planet, as a part of the Solar System. | Power Point with information about The Earth as a part of the Solar System. [Activity 4](#Activity_6) |
| **Stage 4** | Explanation of day and night | They watch a video about rotation.[Activity 5](#Activity_7)Painting our solar system. [Activity 6](#Activity_8) |
| **Evaluation**  | Learners will be evaluated through everyday activities. The teacher will ask them some questions to evaluate what they have learnt.  |  |